



Independent Fieldwork and Supervision for BCBA Students

The Emory Autism Center is proud to offer independent fieldwork experience and supervision that will help students develop behavior analytic skills and knowledge in preparation for the Board Certified Behavior Analysis (BCBA) exam.

Through this program, students will receive hands on training with a goal of increasing opportunities for rewarding experiences and community inclusion through both skill building and replacement of behaviors that negatively impact individuals with Autism Spectrum Disorder (ASD). Skills targeted during a variety of different treatment formats include, but are not limited to, increasing communication, social, engagement, and independent daily living skills as well as reducing dangerous and self-injurious behaviors. Adaptive skills such as toilet training, feeding issues, and other skills related to independence are also targeted. Treatment is individualized for each client by addressing socially significant behaviors based on their current level of needs and provided through applied behavior analysis (ABA).

PLACEMENT OPPORTUNITIES INCLUDE:

- **Early Emory Center for Child Development and Enrichment**, an inclusive preschool providing intensive ABA for 1-5 year olds with ASD alongside their typically developing peers.
- **myLIFE adult programs**, social engagement groups designed to help adults with ASD to learn, build, practice, and have success with skills across the social, communication, adaptive/self-help, personal development, and leisure domains.
- **Behavior Support and Skill Building Program**, which provides individualized treatment and training in a one-to-one setting for individuals with ASD across the age range, their families and the individuals work with and support them.

THROUGH THIS SUPERVISED EXPERIENCE YOU WILL:

- Learn about evidence based procedures
- Receive hands on training by highly skilled BCBA's with an emphasis on natural environment teaching.
- Receive individual and group supervision for at least 5% of the experience hours by a BCBA at least once every 2 weeks.
- Gain experience in behavior analytic procedures in various areas outlined in the BACB Fourth Edition Task List focused on increasing and enhancing opportunities for rewarding experiences and community inclusion through both skill building and replacement of behaviors that negatively impact individuals with ASD.
- Gain experience and skills needed to coach parents and family members how to implement teaching procedures in the home and community environments.
- Have the opportunity to work with toddlers through adults with ASD.
- Learn how to collect, graph, and interpret data in order to make informed programmatic decisions.
- Learn how to conduct descriptive and formal assessments to assess client's needs and develop treatment plans.
- Play an integral part in making positive changes in the lives of the individuals you serve as well as their family members.

TO QUALIFY FOR THIS TRAINING OPPORTUNITY YOU NEED TO:

- Commit 15-30 hours/week (includes supervision time).
- Pass a criminal background check.
- Have started your first graduate level course to meet the BACB coursework requirements

TO APPLY:

Send an email describing your qualifications and interests along with your resume to Michael Morrier, PhD, BCBA-D at michael.j.morrier@emory.edu or to Sharon Hynes, MEd, BCBA at shynes@emory.edu